



Post 16 Study

(A-Level & Equivalent)

OPTIONS BOOKLET – 2023



Contents

❖ Art & Design	2
❖ Business Studies	3
❖ English Literature	4
❖ Geography	5
❖ Government & Politics	6
❖ Health & Social Care – Single Award	7
❖ Health & Social Care – Double Award	8
❖ History	9
❖ ICT	10
❖ Life & Health Sciences – Single Award	11
❖ Life & Health Sciences – Double Award	12
❖ Media Studies	13
❖ Psychology	14
❖ Religious Education	15
❖ Sport Studies – Single Award	16
❖ Sports Studies – Double Award	17
❖ Technology & Design	18
❖ Travel & Tourism	19



GCE Art & Design

Year 13 & 14

The GCE Art and Design specification is available at two levels: AS and A2. Students can take the AS course as a final qualification. Students who wish to obtain a full A level qualification must also complete the A2 course. The AS units make up 40% of the full A level qualification, and the A2 units make up 60%.

Students will follow a broad pathway through Art, Craft and Design studying the Combined Studies GCE. Working with a wide range of media, materials and processes, students will gain insight and understanding into one of the fastest growing career pathways, developing a wide range of skills essential for a future in creative and other industries.

Pupils will continue to build upon the knowledge and skills previously acquired at GCSE, taking inspiration from the world around us, using a wide range of available technologies to produce work in both two and three dimensions. The course has **four** units: **two** at AS level and **two** at A2:

Year 13

AS Unit 1: Experimental Portfolio

Students base their portfolio on a theme that we issue in a stimulus paper at the beginning of the AS course.

AS Unit 2: Personal Response

This unit is available from 1 February each year.

In this unit, students respond to a theme that is issued in a stimulus paper at the beginning of the AS course. It includes developing work into an outcome that stems from the research and exploratory work completed for their Unit 1 Experimental Portfolio. It is important that students develop a clear understanding of how their outcome would fit into a real-world context.

Year 14

In Year 14 the A2 qualification is made up of two further units of work.

A2 Unit 1: Personal and Critical Investigation -This unit includes both practical and written investigations and includes contextual research. Students demonstrate understanding through integrated practical and written forms.

Students choose the medium and can present their work in a variety of forms including:

- A written investigation of 1000 – 2000 words;
- folder;
- web page;
- exhibition of work;
- work journal;
- sketchbook
- CD; and/or
- any combination of these.



A2 Unit 2: Thematic Outcome

Students respond to a theme that we issue in a stimulus paper at the beginning of the A2 course.

This unit includes developing work into an outcome that stems from the personal investigation completed for Unit A2 1.

GCE Business - In Business Studies pupils will follow AQA A2 Extended Certificate in Business Studies. This qualification is made up of 6 units - 2 exam based and 4 portfolio based. Students DO NOT need to prior knowledge of Business Studies to complete this qualification. This vocational course is the equivalent of an A-Level, recognised by both Queens University Belfast and University of Ulster

Year 13

In Year 13 students are introduced to the World of Business. Teaching within the Business Studies Department in Carrickfergus Academy is specifically designed to embrace the rich Northern Ireland Business landscape and to incorporate current business affairs. Students will have the opportunity to undertake three units of study which will lead to their AS/Certificate in Business and contribute to their final overall A2/Extended Certificate qualification. Students will focus on the following key units:

The Business Environment

This unit introduces students to the business world and the services which are offered. Students will investigate a number of local businesses and explore a range of techniques adopted by each. Students will also explore sources of finance, financial management, budgeting, cash flow, financial statements, investment appraisal and ratio analysis.

Business Dynamics

This unit provides students with the opportunity to investigate factors contributing to the success of businesses, focussing on the role of managers, supervisors and employees. They consider how businesses organise themselves and will analyse and evaluate the effectiveness of these organisational structures.

Entrepreneurial Opportunities

In this unit students develop an understanding of entrepreneurial opportunities and investigate how individuals can exploit these through personal enterprise. They consider opportunities for personal enterprise for a given context and propose marketing and operations activities to take advantage of entrepreneurial opportunities.



Year 14

In Year 14 students will be introduced to more varied and wider areas of Business. They will undertake another three units of study which will be added to their AS units to make up their A2/Extended Certificate grade. Students will focus on a combination of the following key units:

Developing a Business Proposal

The purpose of this unit is to help students understand the range of technology and IT systems available for communication, managing people, financial management and business operations. Students will develop, present and evaluate a business proposal. Students will have a valuable opportunity to present their final outcome to the Small Business Advisor of Danske Bank, Carrickfergus.

Management/Managing and Leading People

In this unit students explore how organisations operate in a changing business environment. They will examine the key concepts of leadership and management. This will include topics such as leadership styles, theories, managing teams, performance management and managing change.

Marketing Communications

Students will investigate the use of marketing communications by small businesses, develop a marketing communications mix for the business proposal and recommend a schedule of marketing communication.

Assessment

Year 13	2 pieces of Controlled Assessment 1 Exam	66.6% 33.3%
Year 14	2 pieces of Controlled Assessment 1 Exam	66.6% 33.3%



- * Entrepreneur
- * Teacher
- * Public Relations
- * Criminologist
- * Estate Agent
- * Stock Broker
- * Retail Manager
- * Accountant
- * Marketing / Advertising
- * Civil Service
- * TV/Fil Producer
- * Bank Manager
- * Practice Manager
- * Retail Manager
- * Fashion Designer
- * Hotel Management
- * Venture Capitalist
- * Human Resource Manager
- * Fashion Designer
- * Hairdresser / Beauty
- * Any business.....

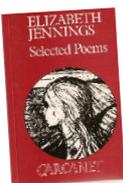
GCE English Literature



The English Literature course at Carrickfergus Academy follows the CCEA programme of study and offers students the exciting opportunity to study a range of texts, building their critical thinking and analytical essay writing skills, which are so important for university level study. To undertake the course, although it is useful for students to have studied GCSE English Literature, it is *not a requirement* – however, it would be important to have attained at least a C grade (preferably a C*) in GCSE English.

Year 13

Students will study two AS units covering Drama, Prose and Poetry texts.



UNIT 1: **SECTION A**

Chosen Texts: Select Poetry from Elizabeth Jennings & Philip Larkin

Assessment: Open Book Examination (1 Hour)

Larkin and Jennings' poetry is gritty and self-reflective, covering themes such as relationships, death and isolation.

SECTION B

Chosen Text: Arthur Miller - *The Crucible*

Assessment: Closed Book Examination (1 Hour)

Miller's short, gripping play is set during the Salem witch trials and draws parallels with the McCarthy era in America in the mid 1950's.



UNIT 2:

Chosen Text: Mary Shelley - *Frankenstein*

Assessment: Closed Book Examination (1 Hour)

Frankenstein is a classic gothic horror tale, dealing with themes such as alienation, secrecy and ambition.

YEAR 14

At A2 level, students build on the skills taught at AS to prepare for two exam components and one extended piece of coursework.

UNIT 1:

Chosen Text: William Shakespeare's *Othello*

Assessment: Closed book examination (1 Hour 30 Mins)

Shakespeare's tragedy introduces the reader to a world of betrayal, deceit and murder, and a masterful villain who you love to hate.



UNIT 2:

Chosen Text: William Blake – Prescribed Poems

Assessment: Closed Book Examination (1 Hour)

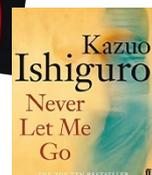
Blake's poetry addresses themes of vocation, religion and the power of art.

UNIT 3:

Chosen Texts: Margaret Atwood – *The Handmaid's Tale* & Kazuo Ishiguro *Never Let Me Go*

Assessment: Coursework (2500 words)

These modern dystopian fictions deal with issues of love, rebellion, and identity, as individuals struggle to confront the internal and external conflicts created by the societies in which they live.



Careers' Pathways

In combination with other A-Levels, English Literature can lead to a host of different career paths. Some of our past pupils have gone on to become:



- Business Managers
- Teachers / Lecturers
- Nurses
- Police Officers
- Advertising Executives
- Journalists
- Solicitors
- Publishing Copy-Editors
- Writers
- Social Workers
- Public Relations Officers
- Designers
- Architects
- Civil Servants

CCEA GCE GEOGRAPHY



Why choose GCE Geography?

By studying Geography you will gain a greater understanding of people and places, weather systems, tourism, sustainable development, cultures and issues affecting people and places across the world.

What will I study and how will I be assessed?

Year 13	AS 1: Physical Geography	This unit comprises three themes covering key aspects of physical geography: <ul style="list-style-type: none"> • fluvial environments • local and global ecosystems • processes that shape weather and climate 	External exam 1 hour 15 mins, 40% of AS, 16% of A level
	AS 2: Human Geography	This unit comprises three themes covering key aspects of human geography: <ul style="list-style-type: none"> • population • settlement • development 	External exam 1 hour 15 mins, 40% of AS, 16% of A level
	AS 3: Fieldwork Skills and Techniques	This unit comprises the skills and techniques required to undertake first-hand collection of geographical data and be able to describe, analyse, interpret and evaluate evidence and draw conclusions	External exam 1 hour, 20% of AS, 8% of A level
Year 14	A2 1: Physical Processes, Landforms and Management	This unit has four options from which students choose two: <ul style="list-style-type: none"> • Plate Tectonics: Theory and Outcomes • Tropical Ecosystems: Nature and Sustainability • Dynamic Coastal Environments • Climate Change: Past and Present 	External exam 1 hour 30 mins, 24% of A level
	A2 2: Processes and Issues in Human Geography	This unit comprises four optional units from which two of the following must be chosen: <ul style="list-style-type: none"> • Cultural Geography • Planning for Sustainable Settlements • Ethnic Diversity • Tourism 	External exam 1 hour 30 mins, 24% of A level
	A2 3: Decision-Making in Geography	This is a decision-making exercise in the form of a case study. Candidates are presented with a variety of resources and must analyse, interpret and evaluate the information provided. Candidates may be asked to take on a particular role. Candidates are asked to consider alternative choices and to make recommendations and justify them	External exam 1 hour 30 mins, 12% of A level

What can I do with a qualification in Geography?

Many geography students go on to have successful and interesting careers in a wide and diverse range of areas such as urban planning, cartography, GIS applications, climatology, environmental management, weather forecasting, research, teaching and demography. Others use the skills acquired through the study of geography to pursue careers that require similar skills, for example, GIS related jobs, which is a growth area.

Government & Politics

Why should I study Government and Politics?

Why study Politics? Simply because it affects everything you do! The age you can marry, join the armed forces, vote and drive, are all determined by politicians. What drugs are classified as legal or illegal, how animals are transported and killed, how much you can legally drink and drive? These are all things politicians decide when they make laws. It is important that you have your say on current political issues such as Brexit, Covid 19, Boris Johnston and the other social and political issues that dominate the news.

Politics is alive!! Politics inevitably involves differences of opinion and trying to seek agreement in order to resolve those differences. Politics will get you thinking!

No prior knowledge is required, however a C grade in English is recommended. Students who have enjoyed subjects such as History, R.E, English Literature and LLW often enjoy studying Politics. Government and Politics is also a good choice if you enjoy taking part in discussion, debating or simply expressing your opinion!

Year 13

AS 1: The Government and Politics of Northern Ireland

AS 2: The British Political Process

Year 14

A2 1: US Politics

A2 2: Political Ideas



Each year Government and Politics students from Carrickfergus Academy take part in a study visit to the Northern Ireland Assembly and the Houses of Parliament in London.

On these visits pupils are given an insight into the workings of our political institutions and have the opportunity to watch live political debates. Students also take part in question and answer sessions with MLAs and MPs from a range of political parties, giving you the chance to put your views across to the people in power. Our trip to London includes of course some essential political sightseeing to places such as Downing Street and Buckingham Palace, and we usually fit in a few other fun activities as well!

Assessment

Year 13 Exams	AS 1: The Government and Politics of Northern Ireland AS 2: The British Political Process	40% 60%
Year 14 Exams	A2 1: US Politics A2 2: Political Ideas	60% 40%



- * Politician
- * Criminologist
- * Journalist
- * Civil Service
- * Television and Radio
- * Social Worker
- * Armed services
- * Teacher
- * Law
- * Accountant
- * TV/Film Producer
- * Marketing/ Advertising
- * Campaigner
- * Police



If you have any questions please contact the Subject Leader Mr McCready email: jmccready038@c2kni.net

Health & Social Care

Exam Board: CCEA

Level: GCE AS-Level (Year 13) and A-Level (Year 14)

This specification aims to encourage students to:

- Develop their **interest** in health, social care and early years;
- Apply their skills to **work-related scenarios**;
- Work with others in **groups**;
- Carry out **research** and **present their findings** in different formats;
- Develop advanced **study skills** that help them prepare for third level education;
- Develop knowledge and understanding relevant to degrees in **nursing, allied health professions, social sciences, social policy, social work** and **early years**;
- develop **skills, aptitudes** and **values** for employment in the **health, social care** and **early years sectors**.

Single Award

What can you achieve? 1 A-level (Grade A* - E)

What will you study, and how will you be assessed?

Year 13

Unit	What's it about?	Other info...
AS1	Promoting Quality Care (Work experience based)	Portfolio based 25% of AS level
AS2	Effective Communication (Work experience based)	Portfolio based 25% of AS level
AS3	Health and Well-being	External Examination 50% AS level

All information is based on a "normal" school year, without alternative assessment arrangements being in place.



You **must** complete work experience in a health, social care or early years setting to complete units AS1 & AS2 (this will be done during the normal Year 13 work experience).

Year 14

Unit	What's it about?	Other info...
A2 2	Body Systems and Physiological Disorders	Portfolio based 15% of A-level
A2 3	Providing Services in HSC Settings	External Examination 30% of A-level
A2 5	Supporting the Family	Portfolio based 15% of A-level

40% of your A-level grade is based on your AS performance



Double Award

What can you achieve? 2 A-levels (Grades A*A* - EE)

What will you study, and how will you be assessed?

Year 13

Unit	What's it about?	Other info...
AS1*	Promoting Quality Care (Work experience based)	Portfolio based 25% of AS level
AS2*	Effective Communication (Work experience based)	Portfolio based 25% of AS level
AS3*	Health and Well-being	External Examination 50% AS level
AS4	Safeguarding Children	Portfolio based 12.5% of AS levels
AS6	Holistic Therapies	Portfolio based 12.5% of AS levels
AS7	Physiology of Health and Illness	External Examination 25% AS levels

You **must** complete work experience in a health, social care or early years setting to complete units AS1 & AS2 (this will be done during the normal Year 13 work experience).

Year 14

Unit	What's it about?	Other info...
A2 1	Applied Research	Portfolio based 7.5% of A-levels
A2 2*	Body Systems and Physiological Disorders	Portfolio based 7.5% of A-levels
A2 3*	Providing Services in HSC Settings	External Examination 15% of A-levels
A2 4	Health Promotion	Portfolio based 7.5% of A-levels
A2 5*	Supporting the Family	Portfolio based 7.5% of A-levels
A2 7	Human Nutrition and Health	External Examination 15% of A-levels

40% of your A-level grades are based on your AS performance

What if you haven't studied H&SC before?

- You don't **have** to have studied H&SC in year 12 to study it for A-level, but it will help!

Shortlisting Criteria

- Grade C** in GCSE English
- Level 2** BTEC in Health and Social Care

All information is based on a "normal" school year, without alternative assessment arrangements being in place.

* These units will be studied alongside single award students



* These units will be studied alongside single award students

Careers

Nursing, Midwifery, Teaching, Occupational Therapy, Physiotherapy, Speech & Language Therapy, Social work, Health Visitor, Holistic therapy, Counselling, Paramedic, Radiography, Dietician.

A-Level History



History is one of those disciplines described by some as a “traditional” subject. However, traditional certainly does not mean “outdated” or “unimportant”.

The analytical, research and ICT skills required by 6th form History students are exactly those deemed as essential for success in a wider range of careers in the modern workplace.

Content	Weighting	Assessment
AS 1 Unit 5 Germany 1919—1945	20% of A-level	Written exam 1 hour 30 minutes
AS 2 Unit 6 Italy's Quest For Great Power Status 1871-1943	20% of A-level	Written exam 1 hour 30 minutes
A2 1 Unit 5 Clash of Ideologies in Europe 1900-2000	20% of A-level	Written exam 1 hour 15 minutes
A2 2 Unit 4 Partition of Ireland 1900-1925	40% of A-level	Written exam 2 hours 30 minutes



Extra information available at www.ccea.org.uk/history/post-16/gce/subjects/gce-history-2019



Civil Service
Radio and Television
Teaching
Law
Social and Probation services
Archaeology

Research Machines plc.
Computing
Archivist
Legal Executive
Policing

Tour Guide
Town Planner
Antiques Dealer
Professional Historian / University Lecturer
Careers in the Diplomatic Service.
Researcher for TV /Film / Theatre





In ICT pupils will follow the OCR Cambridge Technicals specification and will be assessed in 6 coursework units. It is recommended that pupils have studied ICT at GCSE if considering this course. Due to the coursework based nature of the course it is recommended pupils have at least a C in English to enable them to gain a good grade for their written communication skills.

This vocational course is the equivalent of an A-Level, recognised by both Queens University Belfast and University of Ulster for ICT based degrees. This specification is 100% coursework based.

Coursework units

Unit 1 - Communication and Employability Skills for IT

This unit will enable you to create ICT documents for certain audiences. It will also allow to learn about different personal skills that are essential within the ICT industry. You will then learn about the different methods of ICT communication and be able to demonstrate ICT skills.



Unit 2 – Information Systems

This unit allows the student to demonstrate the information organisations hold and how this is valuable to an organisation. It will help the student understand the legislation governing information which goes in and out of an organisation and the constraints and limitations that apply to it. Students will discover that if systems are in place, and information held is correct then the communication within the organisation is a powerful tool and can give any organisation a competitive edge with the use of management information systems.

Unit 12 – Website Production

This unit will prepare students to design, create and test a fully functioning professional website, that uses a range of advanced and dynamic features. It also provides essential knowledge on the architecture, design and security issues that need to be considered when creating websites. Pupils use WordPress to create their websites, equipping them with skills that can be used in industry.



Unit 19 – Spreadsheet Modelling

The aim of this unit is to help students understand how spreadsheets can be used to solve complex problems. Students will learn how to create a complex spreadsheet model and to use a range of formulae and functions. They will also learn how to automate and customise their spreadsheet models, the importance of testing spreadsheets for functionality and produce relevant documentation to support the spreadsheet.

Unit 27 – Digital Graphics

This unit helps students learn advanced skills in Photoshop, skills that are used in the graphic design industry. Students will complete 4 mini Photoshop tasks demonstrating a range of skills, and then complete a major task - planning, designing and evaluating a variety of graphic design products for a given scenario. In addition, students will learn the theory behind this area of ICT, including the hardware and software used in graphic design and the properties of various file formats and print mediums.



Unit 43 – Understanding Social Media for Business

This unit gives students the understanding of what social media is, the scope and impact it has, how it is evolving and the opportunities these platforms provide to businesses when promoting themselves or utilising consumer information. By reviewing business practice students will be able to identify how to improve service and customer delivery, raise awareness of business and products/services and improve market intelligence to develop a competitive advantage.

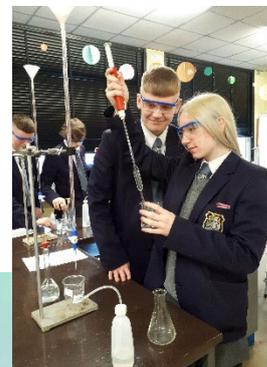


- Project Manager
- Technical Sales
- Teacher
- ICT Technician
- Secretary
- Accountant
- Help Desk Operator
- Engineer
- Website Designer
- Graphic Designer
- App Designer
- Network Engineer
- Business Analyst
- Systems Analyst
- Data Analyst



Life and Health Sciences

What you need to know



An industry-driven course

The innovative Life and Health Sciences A-Level has been developed in partnership with industry to foster the essential skills required by this growing sector. The recent MATRIX sector report identified a significant skills gap in the life and health sciences sector in Northern Ireland and this engaging qualification, developed with local employers including Almac, Norbrook and Intelesens, will provide learners with numerous pathways into a wide range of STEM careers.

STRUCTURE OF THE COURSE:

Year 13

- 1 Portfolio (33% of AS)
- 2 Exams (66% of AS)

Year 14

- 1 Portfolio (33%) of A2
- 2 Exams (66%) of A2

PORTFOLIOS (Internal Assessment)

These are experimental write-ups based on practical tasks and research.

EXAMINATIONS (External Assessment)

Year 13:

1h 30min

May/June 2022

Year 14:

2h

June 2023

Life and Health Sciences GCE **AS-Level** Course

Units	AS/A2	CCEA Units	Assessment
Unit 1	AS	Experimental Techniques	Portfolio 13.34% of A level
Unit 2	AS	Human Body Systems	Exam 13.33% of A level
Unit 3	AS	Aspects of Physical Chemistry in Industrial Processes	Exam 13.34% of A level

For **Single Award** Life and Health Sciences we do the units with the arrows

Life and Health Sciences GCE **A-Level** Course

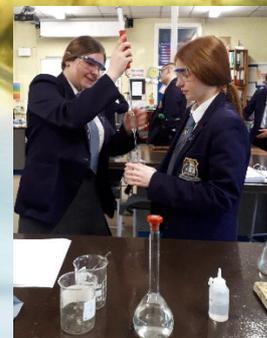
Units	AS/A2	CCEA Units	Assessment
Unit 1	A2	Scientific Method	Portfolio 20%
Unit 2	A2	Organic Chemistry	Exam 20%
Unit 3	A2	(Medical Physics)	(Exam)
Unit 4	A2	(Sound and Light)	(Exam)
Unit 5	A2	Genetics, Stem Cell Research & Cloning	Exam 20%



Why Life and Health Sciences?

The sector generates £800m turnover per year in NI and is growing by 12% annually.

Over 70,000 people are employed across NI health industries (including NHS staff)



- Careers with **realistic prospects of jobs** in NI, the UK & Internationally
- To **complement other Science A-levels** offered as CLC subjects
- To further develop **interest in science and skills in scientific enquiry**

Wide range of careers including pharma, biomedical science, nursing and radiography

Equips learners with the skills and knowledge required by the life and health sciences sector



Life and Health Sciences

What you need to know



An industry-driven course

The innovative Life and Health Sciences A-Level has been developed in partnership with industry to foster the essential skills required by this growing sector. The recent MATRIX sector report identified a significant skills gap in the life and health sciences sector in Northern Ireland and this engaging qualification, developed with local employers including Almac, Norbrook and Intelesens, will provide learners with numerous pathways into a wide range of STEM careers.

STRUCTURE OF THE COURSE:

Year 13

- 1 Portfolio (33% of AS)
- 2 Exams (66% of AS)

Year 14

- 1 Portfolio (33% of A2)
- 2 Exams (66% of A2)

PORTFOLIOS (Internal Assessment)

These are experimental write-ups based on practical tasks and research.

EXAMINATIONS (External Assessment)

Year 13:

1h 30min

May/June 2022

Year 14:

2h

June 2023

Life and Health Sciences GCE **AS-Level** Course

Units	AS/A2	CCEA Units	Assessment
Unit 1	AS	Experimental Techniques	Portfolio 13.34% of A level
Unit 2	AS	Human Body Systems	Exam 13.33% of A level
Unit 3	AS	Aspects of Physical Chemistry in Industrial Processes	Exam 13.34% of A level

For **Single Award** Life and Health Sciences we do the units with the arrows. For **Double Award** students do 3 additional units at AS and 3 more at A2; **2 portfolio** and **1 exam** unit at each level.

Life and Health Sciences GCE **A-Level** Course

Units	AS/A2	CCEA Units	Assessment
Unit 1	A2	Scientific Method	Portfolio 20%
Unit 2	A2	Organic Chemistry	Exam 20%
Unit 3	A2	(Medical Physics)	(Exam)
Unit 4	A2	(Sound and Light)	(Exam)
Unit 5	A2	Genetics, Stem Cell Research & Cloning	Exam 20%



Why Life and Health Sciences?

The sector generates £800m turnover per year in NI and is growing by 12% annually.

Over 70,000 people are employed across NI health industries (including NHS staff)



- Careers with **realistic prospects of jobs** in NI, the UK & Internationally
- To **complement other Science A-levels** offered as CLC subjects
- To further develop **interest in science and skills in scientific enquiry**

Wide range of careers including pharma, biomedical science, nursing and radiography

Equips learners with the skills and knowledge required by the life and health sciences sector

GCE Media Studies

The Media Studies course at Carrickfergus Academy follows the WJEC programme of study and offers students the exciting opportunity to study a range of media texts, building their critical thinking and analytical essay writing skills, which are so important for university level study. In addition, students will have the opportunity to create their own media products. To undertake the course, although it is useful to have studied GCSE Media Studies and/or GCSE ICT, it is not a requirement – it would be important to have attained at least a C grade in GCSE English, however.

Year 13

Unit 1: Investigating the Media

Assessment: Written examination - 2 hours 30 minutes.

The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections:



- **Section A: Selling Images – Advertising and Music Video:** This section assesses knowledge and understanding of media language, representation and audiences in relation to advertising or music video. There is **one** question based on unseen print or audio-visual resource material.
- **Section B: News in the Online Age:** This section assesses knowledge and understanding of media language, representation, media industries and audiences. There is **one** two-part question requiring reference to the set news products studied.
- **Section C: Film Industries – from Wales to Hollywood:** This section assesses knowledge and understanding of media language, media industries and audiences. There is **one** two-part question requiring reference to the set films studied.



Unit 2: Media Production

Assessment: Coursework which includes two elements:

1. A media production, including **individual** research and planning, created in response to a **choice of briefs set by WJEC**, and applying knowledge and understanding of key concepts.
2. An **individual** reflective analysis of the production.

YEAR 14

Unit 3: Media in the Global Age

Assessment: Written examination - 2 hours 30 minutes.

The examination assesses media language, representation, media industries and audiences. The exam consists of three sections. **One** section will also assess knowledge and understanding of **media contexts** and one section will also assess knowledge and understanding of **critical perspectives**.

- **Section A: Television in the Global Age:** There is **one** question from a choice of two based on the set television programmes studied.
- **Section B: Magazines – Changing Representations:** There is **one** question from a choice of two based on the set magazines studied.
- **Section C: Media in the Digital Age – Video Games:** There is **one** question from a choice of two based on the set video games studied.



Unit 4: Creating a Cross-Media Production

Assessment: Coursework which includes two elements:

1. A cross-media production, including **individual** investigative research and development, created in response to a **choice of briefs set by WJEC** and applying knowledge and understanding of key concepts and digital convergence.
2. An **individual** critical analysis of the production.

Careers' Pathways



- Media planner
- Multimedia specialist
- Programme researcher, broadcasting/film/video
- Public relations officer
- Runner, broadcasting / film /video
- Social media manager
- Television/film/video producer
- Web content manager
- Advertising account executive
- Broadcast journalist
- Editorial assistant
- Event manager
- Film director
- Information officer
- Magazine journalist
- Market researcher
- UX designer

A – LEVEL PSYCHOLOGY

THE SCIENTIFIC STUDY OF THE MIND



Psychology is now one of the TOP 3 most popular areas of study at A -Level and beyond in the UK.

why PSYCHOLOGY?

Studying Psychology provides a pathway to a multitude of further learning and job opportunities in areas such as **health and social work, mental health, education, counselling, marketing, HR & PR, business, criminology, forensics, sports studies** to name but a few <https://www.ucas.com/explore/subjects/psychology>

WHAT IS PSYCHOLOGY?

PSYCHOLOGY IS THE SCIENTIFIC STUDY OF THE MIND

Psychology looks at **why we do the things we do** - the way we **think, act, react, and interact**. It is the *scientific* study of human **behaviour**, and the **thoughts and emotions and circumstances** and **genetics** that might **influence** behaviour.

WHAT DO WE STUDY?

PSYCHOLOGY



ASSESSMENT

AS	Paper 1	Topics 1 – 3	1½hrs	50%
	Paper 2	Topics 4 – 6	1½hrs	50%
A2	Paper 1	Same topics as AS	2hrs	33%
	Paper 2	Same topics as AS	2hrs	33%
	Paper 3	Specialised topics	2hrs	33%

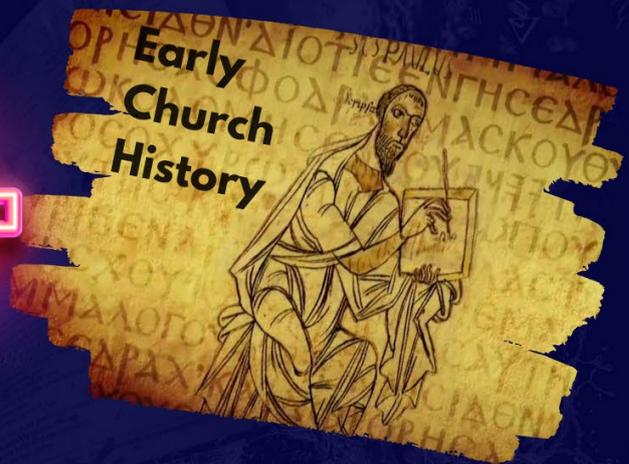




RELIGIOUS STUDIES



A-Level Religious Studies examines the growth of early Christianity and the threats which faced this new movement in its infancy as well as understanding the continued impact of faith and suffering in the wider world today. We study two modules in each year.



The two modules complement each other very well and follow similar themes which help to aid overall understanding.

A-Level RS is a similar discipline to History or English Lit. and can lead to many different avenues of employment. AS students will study two modules worth **40%** of the overall A-Level mark.

Related Academic Subjects include health and social care, geography, law, history, classical civilisation, sociology, philosophy, psychology, government and politics.

UCAS



Sport Studies

Single Award



Pearson BTEC Level 3 Foundation Diploma is a vocational qualification which aims to provide students with the opportunity to access a career in the sport, health or leisure industries.

The course is studied over a 2-year period and is a combination of external assessments (1 Exam & one controlled assessment (CA) and internal coursework (5 units). Assessments will be on a continual basis throughout both years of study. It is the **equivalent to 1.5 A Levels**.

The course builds on topics studied at GCSE level and it will be an advantage to students to have this knowledge and background. It is not, however a condition that students should have followed a course in GCSE PE / BTEC Sport as this course is designed to attract people from a wide base of qualifications.

YEAR 13: Students will cover 4 units.

Unit 1: Principles of Anatomy and Physiology in Sport (EXAM)

Unit 2: Fitness Training & Programing for health & well-being (CA)

Unit 4: Sports Leadership

Unit 7: Practical Sports Performance



YEAR 14: Students will cover 3 units & PE Primary Programme

Unit 3: Professional Development in the Sports Industry

Unit 5: Application of Fitness Testing

Unit 8: Coaching for performance & PE Primary Programme

**100% A*-C (EQUIV.)
EVERY YEAR**

"I discovered my chosen career"

PE Primary Programme

All pupils who choose single award sport studies will help to deliver PE lessons to Primary school children. This is a unique opportunity that gives each student a minimum of 10 hours teaching practice experience as well as developing their ability to write lesson plans and interact with children in a sporting setting.

This experience **stands out on a UCAS application** and has meant some of our pupils have **received unconditional offers from universities** in the past!

"Doing this programme got me onto my favourite uni course"

Sport Studies

**100% A*-C (EQUIV.)
EVERY YEAR**

Double Award

BTEC Level 3 National Diploma in Sport is a vocational qualification which aims to provide students with the opportunity to access a career in the sport, health or leisure industries.

The course is studied over a 2-year period and is a combination of external assessments (2 Exam & one controlled assessment) and internal coursework (6 units). Assessments will be on a continual basis throughout both years of study. It is the **equivalent to 2 A Levels**.

The course builds on topics studied at GCSE PE/ BTEC Sport level and it will be an advantage for those students who will be able to build on previous knowledge. However, Students with no previous academic PE background will still be suitable but should have a very keen interest in physical activity and sport.

YEAR 13

Students will cover the 4 units taught in single award as well as an additional unit & coaching primary programme:

Unit 25: Rules, Regulations & Officiating in Sport

PE Programme: Coaching local primary schools on a weekly basis

YEAR 14

Students will cover 3 units taught in single award and will be involved in delivering a PE Primary Programme where they coach PE lessons to Primary 7 pupils in our feeder schools, as well as an additional 2 units:

Unit 22: Investigating Business in Sport

Unit 23: Skill acquisition in Sport



Careers

- Event manager
- Exercise physiologist
- Fitness Centre manager
- Health promotion specialist
- Higher education lecturer
- Outdoor activities manager
- PE teacher
- Personal trainer

- PT in the Armed Forces
- Sports administrator
- Sports coach
- Sports Centre Manager
- Sport and exercise psychologist
- Sports development officer
- Sports therapist
- Teacher (Primary)



A course in Design and Technology offers a unique opportunity in the Curriculum for Candidates to identify and solve real problems by designing and making products in a wide range of contexts relating to their personal interests. Design and Technology develops candidate's interdisciplinary skills and their capacity for imaginative, innovative thinking, creativity and independence.

- **50% EXAMINATION tested at the end of year14**
- **50% MAJOR PROJECT to be worked on over the 2 years**



Examination Unit 50% of your A Level - 25% covered in year13 and Examined at the end of Year 14

- Designing and Innovation
- Product Analysis and Systems
- Materials and Components
- Industrial and Commercial Practice



Design and Make Project 50% of Alevel and worked on over Year13 + 14

This part of the unit should give candidates an opportunity to apply knowledge and skills built on at GCSE to solve real problems and also to prepare candidates for their Major project

Examination Unit 50% of your A Level – the remaining 25% is covered in year14 and examined at the end of year14

- Human Responsibility
- Public Interaction – marketing and research
- Processes

Major Project 50% of A Level this is the combination of 2 years' work

This project should represent about 80hrs of supervised time over the 2 years, however, as with all other Advanced ALevel subjects, candidates will need to work independently and outside of supervised time to complete the work to an appropriately high standard.

Subject Advice:

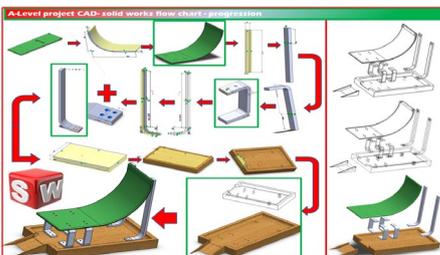
- **Returning Pupils from the Academy need to have completed GCSE Product design to undertake Alevel**
- **CLC - Grade B gained in Product Design GCSE**

Areas and skills which your class Teacher should have witnessed before you should consider Alevel Product Design -

- Showed signs of being able to work independently during the course
- Demonstrated the ability to meet deadlines
- Has made an informed decision for why they have choosing the course
- Attendance after School will be a pupil obligation

We as a department need to have the confidence you can live up to these standards to ensure this is the right subject choice for you.

If the course is oversubscribed, we will look at the Highest graded candidates applying and consult with the Head of Technology.



WJEC LEVEL 3 QUALIFICATIONS IN TOURISM

Why choose Level 3 Tourism?

The WJEC Level 3 qualifications in Tourism are designed to provide learners with the underpinning knowledge, understanding and skills associated with tourism organisations and activities. The qualifications will provide a broad basis for further or higher education or for moving into employment.

What will I study?

- The types of tourists and UK tourism destinations
- Tourism employment options within the UK industry
- The motivation for travel and the range and appeal of worldwide tourism destinations
- Marketing campaigns for tourism destinations
- The of external pressures and changing customer needs and expectations
- Developments in transport and technology within the global tourism industry
- Environmental awareness and current issues affecting the global tourism industry
- The planning of tourism events and the development of itineraries for UK tours
- The nature of UK inbound and domestic tourism

How will I be assessed?

The WJEC Level 3 Applied Diploma in Tourism is made up of four units (360 GLH: two Certificate units – completed in Year 13 plus two further units). All units are mandatory.

Unit 1: The United Kingdom Tourism Product (External exam – 90 minutes – short and extended answer questions, based on applied context, completed in Year 13)

Unit 2: Worldwide Tourism Destinations (Internally assessed and externally moderated. All assessments conducted under controlled assessment conditions, completed in Year 13)

Unit 3: The Dynamic Tourism Industry (External exam – 90 minutes – short and extended answer questions, based on applied context, completed in Year 14)

Unit 4: Event and Itinerary Planning (Internally assessed and externally moderated. All assessments conducted under controlled assessment conditions, completed in Year 14)

